







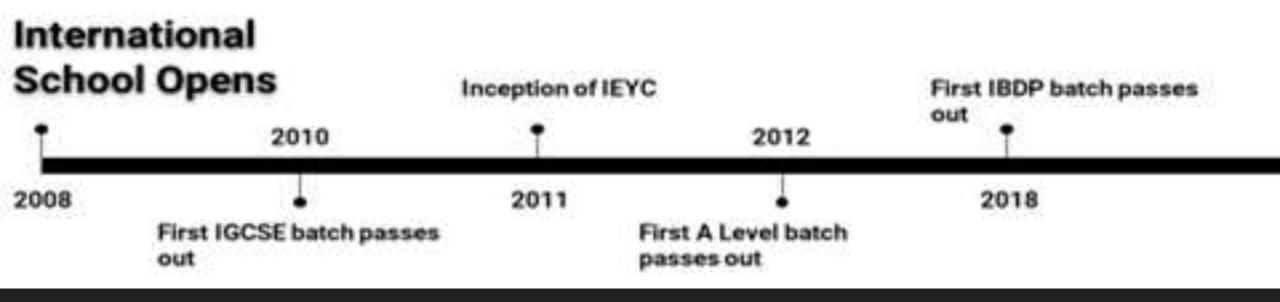
# Bunts Sangha's S M Shetty International School & Junior College Cambridge Assessment International Education

# A Level Orientation

Developing deep subject knowledge and higher order thinking skills

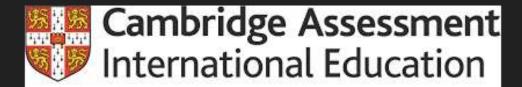
# BUNTS SANGHA'S S M SHETTY INTERNATIONAL SCHOOL & JUNIOR COLLEGE

# **OUR JOURNEY**



#### CAMBRIDGE INTERNATIONAL

- Prepares students for life and help them develop an informed curiosity and a lasting passion for learning.
- Cambridge has a 150-year history of providing international exams.
- It is part of the University of Cambridge



Cambridge International School

Cambridge International

# The world's leading provider

of international education for 5 to 19-year-olds

A community of over

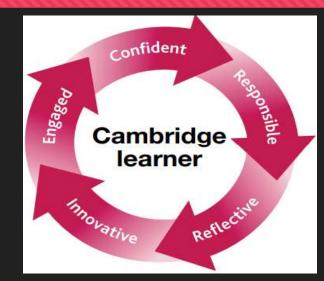


Established in 1858

# Attributes of a Cambridge Learner

### Cambridge International AS & A Level encourages learners to be:

- confident in working with information and ideas – their own and those of others
- responsible for themselves, responsive to and respectful of others



- reflective as learners, developing their ability to learn
- innovative and equipped for new and future challenges
- engaged intellectually and socially, ready to make a difference.



# ALevel

Cambridge Advanced is typically for learners aged 16 to 19 years who need advanced study to prepare for university and higher education. It offers learners Cambridge International AS & A Level.

Offered since 1951, these qualifications are administered by Cambridge assessment International Examinations, a part of the University of Cambridge.

# What are Cambridge International AS & A Level?

Cambridge International Advanced Subsidiary Levels (AS Level) and Cambridge International Advanced Levels (A Level) are subject-based qualifications taken in the final two years of high school

Programme Duration: AS Level one-year programme
A Level typically takes two
years

# Why choose A Level?

- Cambridge International AS & A Level helps learners develop independent study skills which universities value highly
- The syllabuses develop a deep understanding of subjects and independent thinking skills.
- Learners can specialise or study a broad range of subjects.
- Universities worldwide value and recognise Cambridge International AS & A Level qualifications.

# Curriculum

Cambridge International AS & A Level develops learners' knowledge, understanding and skills in:

- In-depth subject content
- Independent thinking
- Applying knowledge and understanding to new as well as familiar situations
- Handling and evaluating different types of information source
- Thinking logically and presenting ordered and coherent arguments
- Making judgements, recommendations and decisions
- Presenting reasoned explanations, understanding implications and communicating them logically and clearly

# Subjects offered in A Level Program

GROUPS	SUBJECTS
1	ENGLISH
2	CHEMISTRY / BUSINESS / HISTORY
3	PHYSICS / ACCOUNTING / PSYCHOLOGY*
4	BIOLOGY / ECONOMICS / COMPUTER SCIENCE / INFORMATION TECHNOLOGY
5	MATHEMATICS / PSYCHOLOGY*

MEDIA STUDIES / ART & DESIGN

6

# Assessment overview

- Each subject that a Cambridge International student takes at AS and A Level receives a separate certificate.
- Cambridge International A Level is reported on a grade scale from A\*, awarded for the highest level of achievement, to E, indicating the minimum required performance.
- Cambridge International AS Level Grades are from a to e.

# Cambridge International AS & A Levels

https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-advanced/cambridge-international-as-and-a-levels/

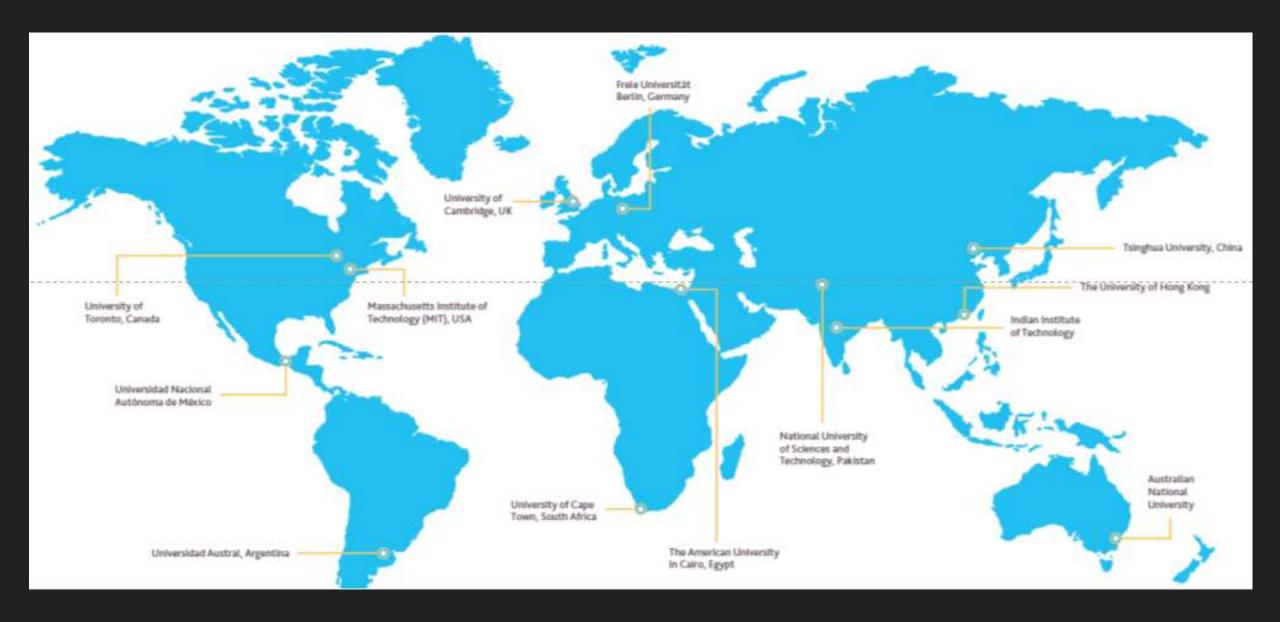
https://help.cambridgeinternational.org/hc/engb/categories/200528531-Cambridge-International-AS-A-Level (FAQs)

# CAMBRIDGE COMMUNICATIONS TOOLKIT

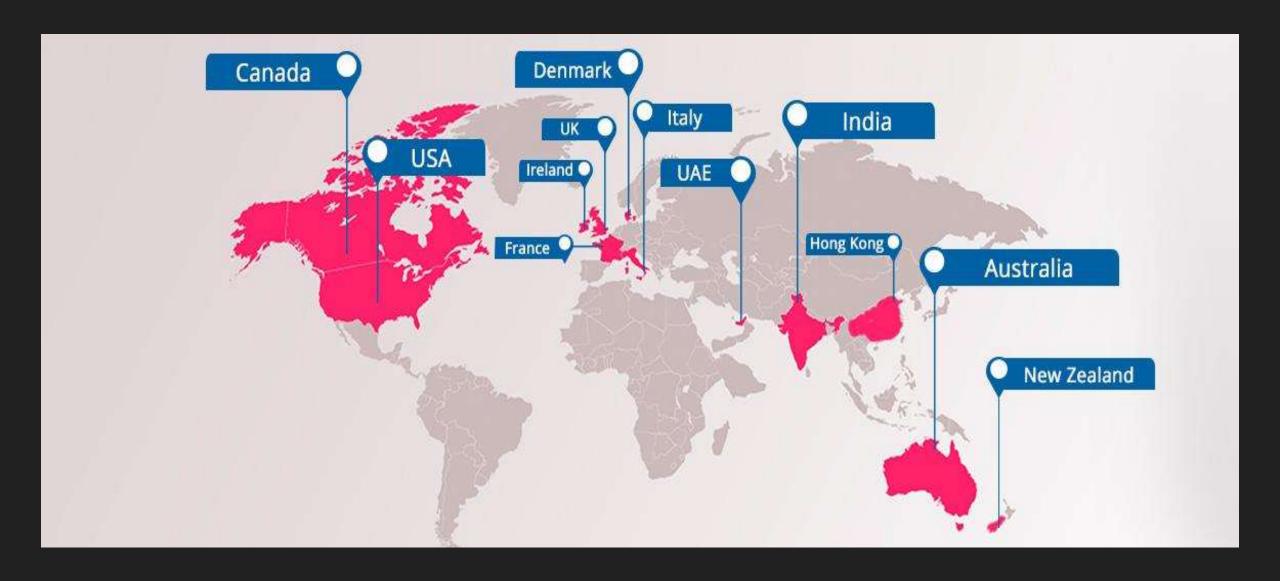
Communications toolkit



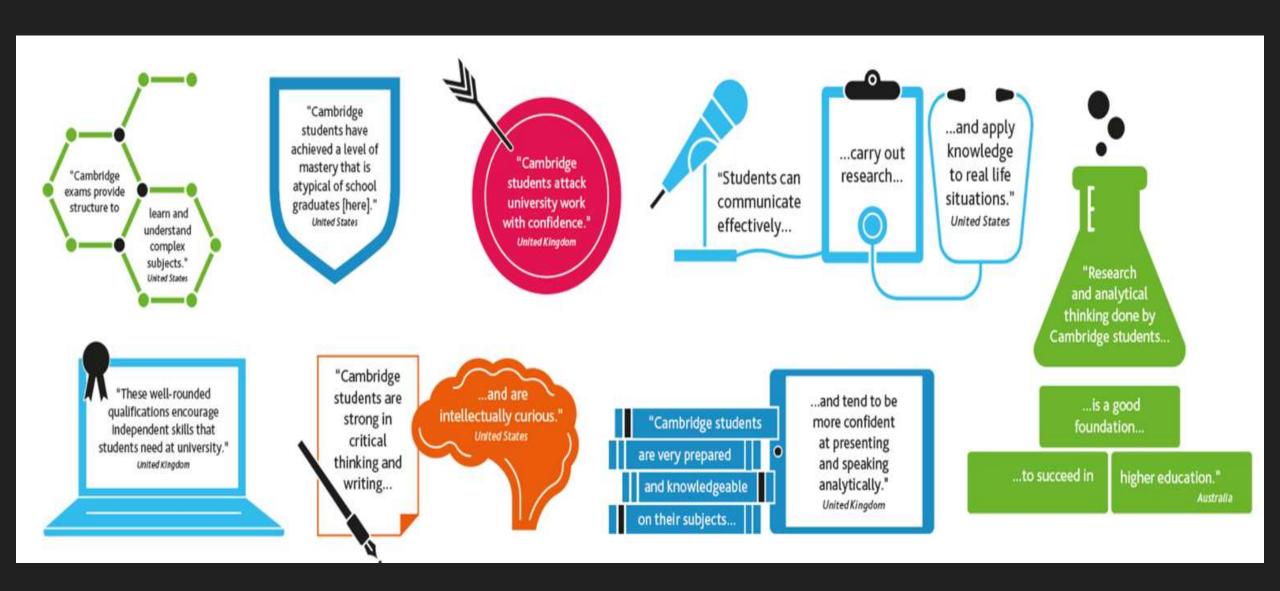
# With the Cambridge Pathway, the world is within your reach



## With the Cambridge Pathway, the world is within your reach



## Why do university admissions officers rate Cambridge so highly?



## Why do university admissions officers rate Cambridge so highly?

98% said
Cambridge
qualifications give
students excellent
preparation for
university

95% agreed
Cambridge students
think independently

98% said

Cambridge
qualifications help
students succeed at
university

100% agreed
Cambridge students
think logically and
present coherent
arguments

100% agreed
Cambridge students
have in-depth subject
knowledge

99% agreed Cambridge students present reasoned explanations, understand implications and communicate them logically and clearly

# **TESTIMONIALS**

"Students who have taken Cambridge International A Levels do very well at our campus. They are very well-prepared for our curriculum and we find that they have a lot of confidence, but also that they have a good, deep subject knowledge, [and] the ability to think critically and well. "

- Stuart Schmill, Dean of Admissions, Massachusetts Institute of Technology (MIT), USA

"We welcome applications from candidates with Cambridge International qualifications. Our experience is that Cambridge Advanced qualifications such as Cambridge International AS & A Levels are consistently robust and reliable, and prepare students very well for higher education."

- Katherine Hind, Senior Undergraduate Admissions Manager, Newcastle University, UK

# Cambridge Outstanding Learner Awards



**Samvit Mavinkurve** 



Ifrah Choudhary



**Rachit Mehta** 

Cambridge Outstanding Learner Award

Top in the World

for AS Mathematics

(2021)

Cambridge Outstanding Learner
Award High Achievement
for AS History
(2019)

Cambridge Outstanding Learner
Award-Top in the Country
for IGCSE Maths
(2019)



Shristi Kakde
Cambridge Outstanding
Learner Award
High Achievement
for A level Media Studies
(2018)



Aneesh Nadgouda
Cambridge Outstanding Learner Award
Top in the Country
for IGCSE Business Studies
(2018)



Shreyas Devadiga
Cambridge Outstanding Learner Award
Top in the Country
for IGCSE Geography
(2016)



# Pooja Nair Our First Cambridge Graduate completing her Masters with a First Class & Distinction

# Opportunities Provided To Students

- Model United Nation (MUN)
- Europe Meets India (EUMIND)
- Generation Global
- Community Service
- Participation in Sports and Cultural activities
- Participation in Science Day and Business Day competitions
- Entrepreneurship Programmes
- Career Fairs and career counselling
- School Enterprise Challenge

# Recognition and Equivalence in India

<u>Cambridge AS & A Level Acceptance Statements</u> <u>from India</u>

Recognition search

# **Testimonial**



S.M Shetty has perfected the qualities that any leading academic institution must possess, and continues, day in and day out, to deliver the benefits of these virtues to its students. Topping the list of these qualities are first and foremost a close and strong student teacher relation, a wide mix of extracurricular and recreational activities to nurture student's social and interpersonal skills. Having studied in S.M Shetty for my A levels, and now a student of the University of Bristol, I was lucky and fortunate to reap the benefits one gets to enjoy in a great academic institution.

# STASH DSOUZA AL ALUMNI



ADITYA PILLAI

Pursuing Cell, Molecular and Developmental Biology from Purdue University, USA

Subjects: English, Maths, Physics, Chemistry, Biology



Pursuing Biotechnology, from Rutgers University, New Jersey, USA

Subjects: English, Maths, Chemistry, Biology

**APEKSHA FERNANDES** 

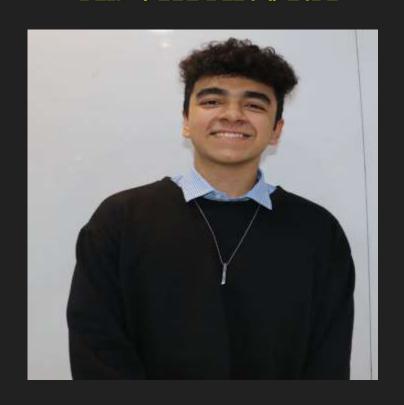
#### SHAWNA MASCARENHAS



Pursuing Bachelors in Economics and Finance, from University of London with academic direction from London School of Economics & Political Science
Center: Podar World School, Mumbai

Subjects: ENGLISH, MATHS, ACCOUNTS, BUSINESS

#### **ADVIK ARORA**



Pursuing Bachelors in Fine Arts: Film Production from SAE: Creative Media Industry, Dubai

Subjects: ENGLISH, MEDIA STUDIES, MATHEMATICS, ACCOUNTS

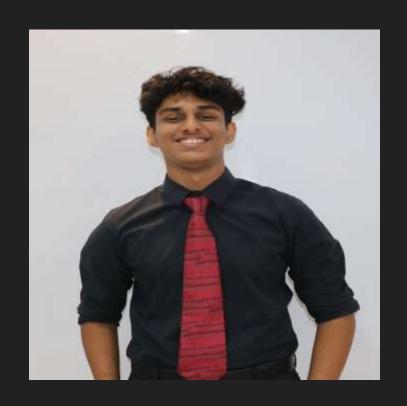


**ASHWIKA SANGLE** 

Pursuing Psychology from K.C. College, Mumbai University

Subjects: English, Biology, Business, Psychology

#### SHRESHT PRASAD



Pursuing Software Engineering University of Europe for Applied Sciences, Germany

Subjects: ENGLISH, COMPUTER SCIENCE, MATHEMATICS, PHYSICS, CHEMISTRY



Pursuing Psychology in Manipal Academy of Higher Education, Karnataka

Subjects: Subjects: English, Biology, Chemistry, Psychology

HONEYIKA HARIANI

#### SAMVIT MAVINKURVE



Pursuing his Bachelors in Electrical and electronic engineering, from Manchester University, UK

Subjects: English Language, Math, Further Mathematics, Physics, Chemistry, Biology

#### ARYAN VINAYARAJ

Pursuing B. Des in Animation at Whistling Woods International, Mumbai

Subjects: ENGLISH, BUSINESS STUDIES, MEDIA STUDIES, ART & DESIGN

#### **SANIKA PRABHU**

Pursuing in B. Des in filmmaking at Whistling Woods International, Mumbai

Subjects: ENGLISH, PSYCHOLOGY, BUSINESS STUDIES, MEDIA STUDIES

#### ARHAAN MISRA

Pursuing Liberal Arts (Hons) at NMIMS University

Subjects:
PSYCHOLOGY. CHEMISTRY,
BIOLOGY, ENGLISH

#### ANKITA DHIRWANI

Pursuing BBA at NMIMS University

Subjects: ENGLISH, MATHEMATICS, ACCOUNTS, BUSINESS STUDIES

#### RANVEER JAIN

Pursuing B Des in Product Design at CEPT,
Ahemdabad

Subjects: ENGLISH, MATHS, PHYSICS, COMPUTER SCIENCE

#### SAKSHI GOR

Pursuing B. Tech in Electronics and VLSI Design and Technology of Vellore Institute of Technology, Tamil Nadu

Subjects: ENGLISH, MATHS, CHEMISTRY, PHYSICS

#### **AFREEN SHAIKH**

Pursuing her BBA, from ATLAS Skilltech University, Mumbai

Subjects:

English, Maths, Accounting, Business, Economics

#### **MARIAM GHANI**

Pursuing Computer science & Business systems, from SRM, Chennai

Subjects: English, Maths, Chemistry, Biology, Physics

#### SHALINI NAIR

Pursuing Design , from National institute of Fashion Technology, Bhopal

Subjects: English, Biology, Physics, Psychology

#### SHRITHIJA SHETTY

Pursuing Forensic investigations, from Jain University, Bangalore

Subjects: English, Biology, Physics

#### SIMRAN BHARADWAJ

Pursuing Botany, from Ruia College, Mumbai University

Subjects: English, Maths, Chemistry, Biology, Physics

#### ANURAG INAMDAR

Pursuing her B.L.S.L.L.B., from Adv. Balasaheb Apte Law College, Mumbai

Subjects: English, Maths, Economics

#### **CELINE JOSHI**

Pursuing BBA, from Frankfurt School of Finance and Management

Subjects: English, Maths, Economics, Business, Accounting

#### LAVANYA JUVEKAR

Pursuing Bachelors in Design & Visual communication, from Karnavati University - UID

Subjects: English, Maths, Art & Design, Biology, Psychology

#### MILONI GADA

### EHSHAANYA GUJARAN

Pursuing Psychology, from University of Bath, Germany

Subjects: English, Psychology, Chemistry, Biology

Pursuing Data Science Engineering, from Manipal University, Dubai

Subjects: English, Maths, Computer Science, Physics

#### TROZ LEWIS

Pursuing B MGMT, from University of Lethbridge

Subjects: English, Business, Computer Science, Economics

#### RISHAB JAIN

Pursuing Computer Science B E, from UW-Madison, USA

Subjects: English, Maths, Computer Science, Physics, Chemistry

#### OM VEDANT CHIMMALGI

Pursuing Bachelor's in Physics, from Bayreuth University, Germany

Subjects: English, Maths, Computer Science, Physics, Chemistry

#### YAHVI AGRAWAL

Pursuing Bachelor's in Mathematics with a Second Major in Economics, from University of Waterloo, Canada

Subjects: English, Maths, Computer Science, Physics, Chemistry

# For A Level Admission

Call: 9372415631 / 022-61327349 Ext: 349

Email: shruthas@smshettyinstitute.org

Web: <a href="https://bssmsinternational.org/">https://bssmsinternational.org/</a>



A Level Coordinator - Sonali Narain

alcoordinator@smshettyinstitute.org